Middle French Immersion (MFI) Information Session

Thursday, February 1st, 2024 @ 6:30pm



Land Acknowledgement

We acknowledge that our presentation is taking place on unceded and unsurrendered Algonquin Territory. We thank the Algonquin Nation for hosting us.



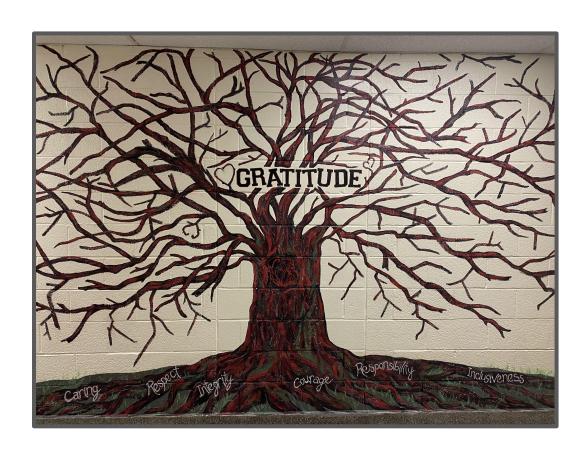
Our School

- 284 students
- 14 classes
 - 2 50/50 kindergarten
 - Primary & Junior LLD
 - Primary BIP
 - 7 English homerooms with Core French
 - 2 Middle French Immersion (gr. 4-6)
- 45 staff members
- Library
- Gymnasium
- Outdoor Learning Center (OLC)
- Primary & Junior Snug
- Music Room



School Initiatives

- Gratitude Tree
- Third Path (regulation),
 Early Literacy & Math
- Student Voice & Leadership
 - Daily Announcements
 - Monthly Assemblies
 - Kindness Squad Leads
 - Recess Clubs
- Annual Art Oratoire



Community Involvement

- oFood Drives,
- Terry Fox,
- oToonie Tuesday,
- Spirit Days with a Cause





School Council

- Have a say!
- Roles:
 - Chair
 - Treasurer**
 - Recorder
 - Voting Member
 - Member at Large
- In person and/or virtual meetings once a month
- Everyone is welcome!

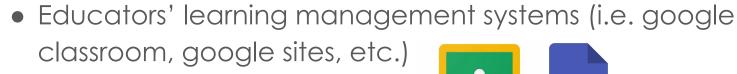


We Love Staying in Touch

https://bellscornersps.ocdsb.ca/



- Bi-weekly family bulletins (Friday evenings)
- X Twitter (@BellsCornersPS) X





Middle French Immersion (MFI)

- All students entering grade 4 are eligible for enrolment in the Middle French Immersion Program
- French Immersion Programs in the OCDSB are designed specifically for students whose mother tongue is not French.

Curriculum for MFI

Curriculum requirements and expectations are **exactly the same** for MFI students as students in a non-MFI program

Ontario Curriculum Grades 1 - 8

A Typical Day...

	MFI 4-6	Eng 4-6
French Language Arts	60 minutes	40 minutes
English Language Arts	40 minutes	60minutes
Mathematics	60 minutes	60 minutes
All other subject areas	100 minutes	100 minutes

In Grades 7 & 8

Students in Middle French Immersion in grades 7 and 8:

- Merge with the EFI program (at Bell Intermediate)
- Receive on average 150 minutes a day of instruction in French.
- Receive on average 150 minutes a day of instruction in English –
 (60 minutes of English Language and 60 minutes of Mathematics
 instruction in English and 30 minutes in another subject e.g.
 Music and Visual Arts)

In Grade 9 and Beyond...

In High School, student take 10 credits to receive French Immersion Certificate:

Grade 9 – 4 courses in French

Grade 10 – 3 courses in French

Grade 11 and 12 – fewer courses are offered in French

Students who graduate secondary school with a French Immersion Certificate are expected to be able to communicate with ease and feel comfortable in both French and English. They are also expected to be able to accept employment, training, or pursue further education in either language.

Characteristics to consider...

- Students should have strong skills in a language (vocabulary, reading, and writing)
- Students should possess strong work and study habits Strong Learning Skills
- Students should have a positive attitude towards learning a new language
- Students should not be afraid to make mistakes and take risks
- Students should be ready to manage two workloads for the first time (French and English Language Arts)

Transitioning to MFI

- Communication with the sending school for social and academic strengths/needs
- Importance of immersing themselves into the new language
- Science and Social Studies units will involve considerable study of subject related vocabulary
- There is a "silent stage" learners go through when learning in a new language
- Level of French skills by the end of Grade 6 are expected to be comparable with Early French Immersion (EFI begins in Grade 1)

What You Can Expect

- All of our students are learning one or two new (or additional) languages.
- Creating and maintaining a safe classroom culture where all expressive types of communication are respected and encouraged.
- Routines are set and comfortable, allowing students to flow through their day with confidence
- We will honour students' first languages.
- We will promote risk-taking.
- Oral comprehension coming before speaking, reading, and writing.

What Can Families do to Prepare and Support Students?

- Ask your student whether they enjoy French and are willing to spend most of the school day working in the French language.
- Encourage them to listen and communicate in French.
- Watch French films and television programs.
- Listen to French radio or listen to books online.
- Encourage your student by pointing out their successes.
- Listen to them read aloud in French daily. Ask them questions about the text.

OCDSB Resources for FSL Learners



OCDSB BIBLIOTHÈQUE VIRTUELLE — 2022–2023

A resource for parents to access French language materials to support students registered in Core French and French Immersion. School divisions and CEFR Language levels are available as an age and language ability reference Ministry of Ontario Learn-at-home Primary (K-3) Junior (4-6) Intermediate (7-8) Secondary (9-12)

Online reading platforms	Description	Access
Boukili https://boukili.ca/fr	Primary An online platform of illustrated books with both text and read aloud features.	Students login with their classroom code
eBookids http://ebookids.com/	Primary-Junior An online platform of illustrated books. The collection offers both text and audio books.	No log-in required
UNIVERSALIS http://www.universalis-edu.com/ UNIVERSALIS junior.edu https://junior.universalis-edu.com/	Junior-Intermediate-Secondary Online Encyclopedias directed to Junior and Older learners Great for all language levels (A1-B2) and all grades (4-12)	Accessible through the VLE for OCDSB students and directly online.
Audio Books & Podcasts	Description	Access
Obdio*	Primary-Junior-Intermediate-Secondary	

Click here to access list of resources



Concours d'art oratoire Impromptu



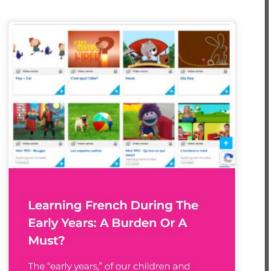


What's going on at CPF Ontario



Ways to Practice French With Your Children

If you are a native French speaker or consider yourself comfortable in French,



Registration Process

- Students who currently attend an OCDSB school and plan to attend the Bells Corners MFI program in September 2022 will be asked to complete a LETTER OF INTENT at their current school.
- Students who currently do NOT attend an OCDSB school and plan to attend the MFI program in September 2024 should go on the Bells Corners P.S. website and fill out the 'Application for Admission to Elementary School' form located in the School New Registration Information Section.

Registration Process

- The District's system-wide registration period is open from February 5-9, 2024.
- Although registrations are accepted beyond this date, your early identification of interest in the program is important to assist us in proper planning for September.

Transportation

- MFI students are eligible for busing if they are not within walking distance (1.7 kilometres or farther)
- If your student is registered, bus stop information will be available by late August at www.ottawaschoolbus.ca



Visit our Website

For more information about Bells Corners PS please visit our website

https://bellscornersps.ocdsb.ca/



Thank you for attending our MFI Information Night

We would appreciate receiving registration information as soon as possible in order to best serve your child.

If your child has any exceptional or health needs, please let the school know when you register.

