



WELCOME TO KINDERGARTEN

September 2024



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



Acknowledgement of Algonquin Territory

We acknowledge that
our meeting is taking
place on unceded and
unsurrendered
Algonquin Territory.

We thank the
Algonquin Nation for
hosting us and
recognize their
enduring presence on
this land.



What Will You Learn About Today?

- The OCDSB: a message from our Director
- Our School Community
- The Kindergarten Program
- Extended Day Programs
- Transportation
- Getting Ready For Kindergarten
- Program Options
- Family Reception Centre
- Dates to Remember



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A Message from the Director

“I extend a warm welcome to you and your family. For each and every one of you, as children, kindergarten is the start of your exciting learner journey as a student.”



OCDSB Director Pino Buffone



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A Place for Every Student

Students Are Why We Are Here

- To serve every student, each one must be seen, heard and know they matter within the OCDSB community.
- The OCDSB has a strong commitment to human rights, equity and inclusion.
- We continue to work together to dismantle barriers to learning and help all students achieve success.
- With a focus on human rights and equitable practice, the OCDSB is committed to creating welcoming and safe spaces for all students.



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Indigenous Education Supports

- Did you know the OCDSB has an [Indigenous Education Learning Team](#)?
- The Indigenous Support Coordinators offer student support and work with community partners to ensure students and families are connected to appropriate resources.



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Indigenous Education Supports

- [Subscribe to the OCDSB Indigenous Student Resource eNewsletter](#) which provides bi-weekly updates of community events and opportunities for Indigenous students, parents and guardians.
- Indigenous parents and caregivers are invited to take part in the Indigenous Education Council (IEC) reach out to iec@ocdsb.ca if interested



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Our Community of Character and Exit Outcomes



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Welcome to Bells Corners PS

- 284 students
- 14 classes
 - 2 50/50 kindergarten
 - Primary & Junior LLD
 - Primary BIP
 - 7 English homerooms with Core French
 - 2 middle french immersion (gr. 4-6)
- 45 staff members
- Library
- Kinder Yard
- Gymnasium
- Outdoor Learning Center (OLC)
- Primary & Junior Snug
- Music Room



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School Council

- Have a say!
- Roles:
 - *Chair*
 - *Treasurer*
 - *Take Notes*
 - *Voting Member*
 - *Member at Large*
- In person and/or Virtual meetings once a month
- Everyone is welcome!



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We Love Staying in Touch

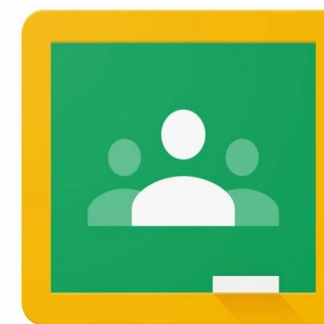
• <https://bellscornersps.ocdsb.ca/>



• Bi-weekly family bulletins (Friday evenings)

• X (@BellsCornersPS) 

• Educators' learning management systems (i.e. google classroom, google sites, etc.)



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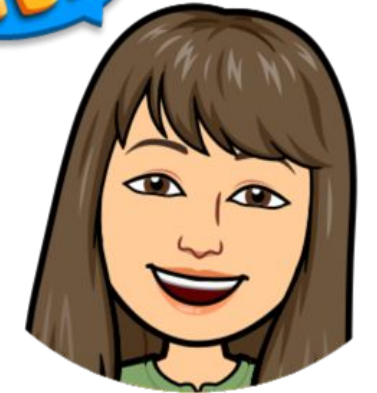


Meet the Kindergarten Team

- 2 Kindergarten classes
- 1 French Teacher + coverage teacher
- 1 English Teacher + coverage teacher
- 2 morning Early Childhood Educators (ECE)
- 2 afternoon Early Childhood Educators (ECE)
- Teachers rotate, ECEs stay with the class



Mme Killeen



Ms. Browne-Kealey



Ms. Prud'Homme



M Balint



Ms. Moore



Ms. Mona



Ms. Emily



Ms. Jacquie



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The Kindergarten Day

Kindergarten students receive a full day of instruction, with embedded literacy and numeracy through play-based learning. Their day also includes two nutrition breaks and outdoor learning time each day.

Kindergarten Flow of the Day

9:00-9:15	Arrival Outdoors ECE's supervise outside
9:15-9:50	Outdoor Learning
9:50-10:00	Transition inside
10:00-10:20	Morning Circle: Teacher Led Google Slides
10:20-11:00	Learning Centers (open snack)
11:05-11:15	Heggerty
11:15-11:35	Nutrition Break Educator Lunch 11:15-12:00
11:45-11:55	Transition Outside
11:55-12:40	Outdoor Learning
12:40-12:50	Transition inside
12:50-1:10	Small Groups
1:10-2:10	Learning Centers
2:15-2:45	Nutrition Break Educator Lunch 2:00-2:45
2:45-2:55	Transition Outside
2:55-3:35	Outdoor Play & Toy Tidy
3:35-3:45	Line up and Dismissal (Walk, Bus or EDP)

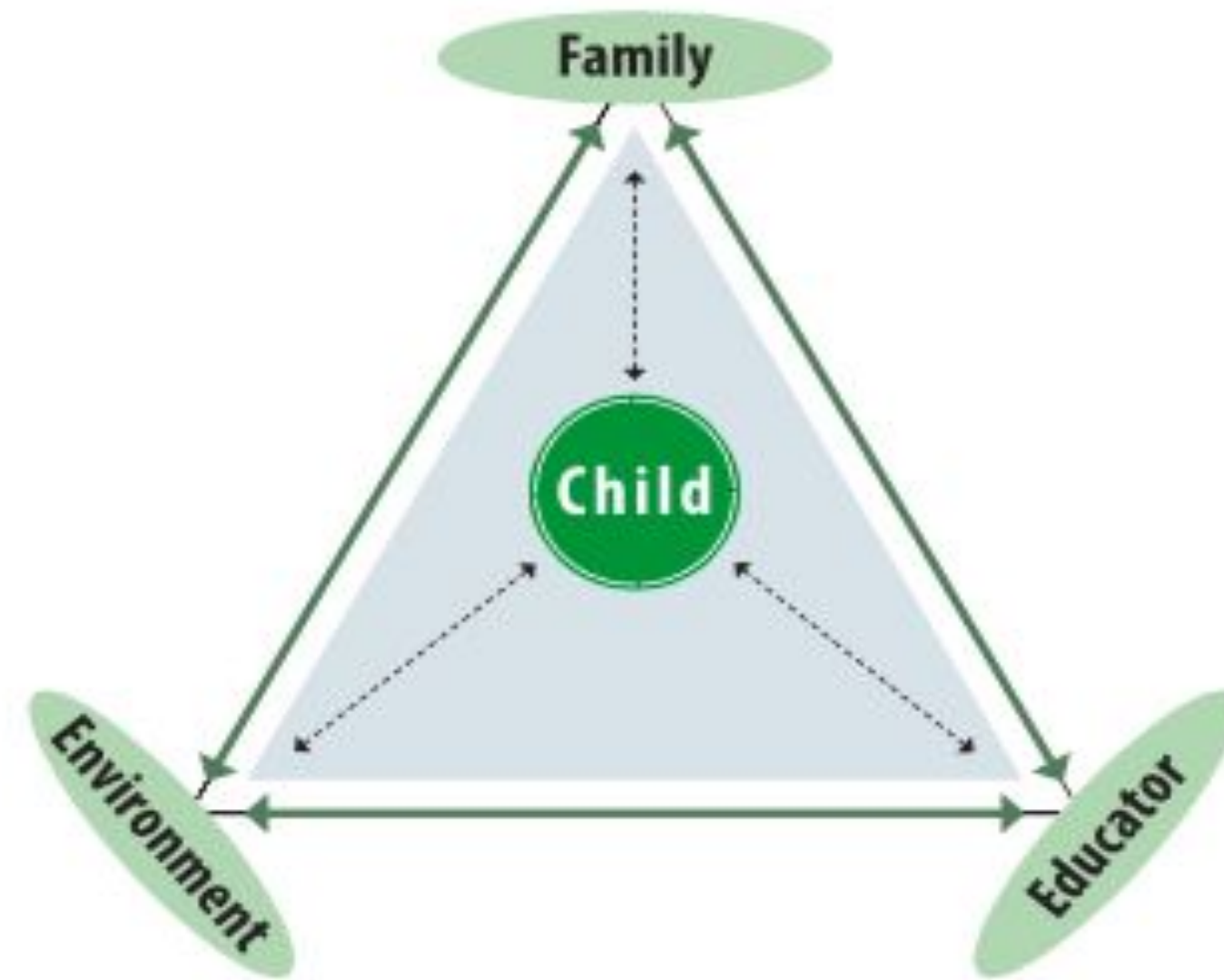


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Welcome to Kindergarten!

All children's learning and development occur in the context of relationships – with other children, parents and other family members, educators, and the broader environment.



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The Kindergarten Program

- Play-based, inquiry learning
- A Team Approach



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50/50 Bilingual Kindergarten Program

- High quality kindergarten programming is delivered in both French and English.
- There are no specific expectations for French language acquisition in the Kindergarten Program.
- Oral language is the focus; building communication skills (in English and French, as well as non-verbal skills)
- Each child will experience and grow in this program in a way that is unique to them, based on their unique developmental profile.



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The Four Frames of the Kindergarten Program

- Belonging and Contributing
- Self-Regulation and Well-Being
- Demonstrating Literacy and Mathematics Behaviours
- Problem Solving and Innovating



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Assessment, Evaluation and Reporting

How am I informed of my child's progress?

Ontario Ministry of Education Kindergarten Communication of Learning

Date: _____

Student:	OEN:	Days Absent:	Total Days Absent:
Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Teacher:		Times Late:	Total Times Late:
Early Childhood Educator:		Early Childhood Educator:	
Board:	School:		
Address:	Address:		
	Principal:	Telephone:	

PLACEMENT IN SEPTEMBER ➔ Kindergarten Year 2 Grade 1

Belonging and Contributing ESL IEP
Key Learning / Growth in Learning / Next Steps in Learning
[Comments about student learning should be entered in a font size that is clear and legible.]

Self-Regulation and Well-Being ESL IEP
Key Learning / Growth in Learning / Next Steps in Learning
[Comments about student learning should be entered in a font size that is clear and legible.]

OEN: _____ Year 1 Year 2

Behaviours ESL IEP
Key Learning / Growth in Learning / Next Steps in Learning
[Comments about student learning should be entered in a font size that is clear and legible.]

Behaviours ESL IEP
Key Learning / Growth in Learning / Next Steps in Learning
[Comments about student learning should be entered in a font size that is clear and legible.]

ESL – English as a Second Language
IEP – Individual Education Plan

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Extended Day Program (EDP)

- The OCDSB operates the Extended Day Program for children from Kindergarten to Grade 6 registered in their designated OCDSB school and where there is sufficient interest within the school community.
- Extended Day Programs are run either by the OCDSB, or by a third party provider in partnership with the OCDSB. Both types of programs are overseen by the Ottawa-Carleton District School Board. All programs have fees, you can find a list of programs and fees on the OCDSB website.
- Registration for EDP is a separate process from Kindergarten. Please ensure you have completed the registration process for any before and after school programs.

Both programs, offer safe and caring before school and after school options for your child.



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EDP (OCDSB)

The [OCDSB Extended Day Program](#) is:

- A licensed program offered before and after the regular school day, governed by the Child Care and Early Years Act (CCEYA), and the Education Act.
- Delivered by Registered Early Childhood Educators and Early Learning Assistants.
- Required to maintain a ratios that are based on licensing requirements which are 1:13 for Kinder with 26 children maximum in a group.



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EDP (OCDSB)

- Operates on:
 - most PA Days, some days over the Winter Break and March Break at select locations. Note: operation on these dates is dependent on demand, we reserve the right to cancel the service if we have insufficient demand.
- For registration information please to go to: <https://ocdsb.ca> and select **Childcare/OCDSB Extended Day Program.**

OCDSB Extended Day Program

Ottawa-Carleton District School Board / Early Learning Department / OCDSB Extended Day Program



Apply to EDP

Submit a new EDP application
Please see EDP application video



EDP Parent Portal

Access the parent portal if your child is actively registered in EDP or if you have received an admission offer to complete registration



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Transportation - OSTA

Visit www.ottawaschoolbus.ca or follow **@OttSchoolBus** on *Twitter* to get information about

- bus stop finder
- school bus delays
- empty seat applications
- safety tips

School bus transportation is available to all kindergarten students who live more than 0.8 km from their school.

Transportation is NOT provided to and from the Extended Day Program.



OSTA

Ottawa Student
Transportation
Authority

[KG Transportation
Information](#)



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Preparing for Kindergarten

What can you do to empower your child for this new beginning?

- Play
- Daily Routines
- Encourage
- Talk
- Listen
- Ask Questions
- Read



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Preparing for Kindergarten

What can you do to empower your child for this new beginning?

- Child Development
- Dental Health
- Immunization
- Visual Health
- Communication
- Emotional
- Cognitive
- Sleep
- Nutrition & Physical Activity
- Dressing & Toileting
- Other Resources
- Resources for Professionals

School Readiness Webpage



Parenting in Ottawa Ottawa Public Health Santé publique

Kindergarten Guide

Learn more about how you can support your child to get ready for school.

ParentinginOttawa.ca/SchoolReadiness

Facebook.com/ParentinginOttawa 613-PARENTS (613-727-3687)
ParentinginOttawa.ca ParentinginOttawa@ottawa.ca

OttawaPublicHealth.ca | SantePubliqueOttawa.ca

613-580-6744 | TTY/ATS : 613-580-9656



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Program Options

The OCDSB 50/50 Bilingual Kindergarten is a two year program.
(Children can start in the first or second year of Kindergarten)

Program choices in the OCDSB for elementary (Grades 1-8) students include:

- English with Core French (Grade 1-8) **Bells Corners PS & 7/8 Bell Intermediate*
- Early French Immersion (Grade 1-8) **Lakeview PS & 7/8 Bell Intermediate*
- Middle French Immersion (Grade 4-8) **Bells Corners PS & 7/8 Bell Intermediate*
- Alternative (Grade 1-8) **Regina Street Alternative*

The program selected is a parental decision.



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Choosing a Program For Your Child

All OCDSB schools deliver a bilingual kindergarten program (i.e., 50% of time in each of English and French)

- After that, you can choose
 - ✓ English with Core French
 - ✓ EFI or MFI
 - ✓ Alternative
- Support is available in all programs.
- All students are welcome in all programs.

**Take the time to make an informed choice
for what feels best for your child.**



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English Program

After the 50/50 bilingual Kindergarten program, students who enrol in the English program are provided with:

- English instruction for all subjects other than French
- Subjects taught in English include:
 - ✓ Language
 - ✓ Mathematics
 - ✓ Science and Technology
 - ✓ Social Studies (including Geography and History)
 - ✓ Health and Physical Education
 - ✓ The Arts



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Early French Immersion (EFI)

After the 50/50 bilingual Kindergarten program, students who enrol in the EFI program are provided with:

- Grade 1 - 80% French; 20% English
- Grades 2 to 6 - 60% French; 40% English
- Grades 7 and 8 - 50% French; 50% English

Note: Mathematics instruction in English begins in Grade 1.



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Middle French Immersion (MFI)

After the 50/50 bilingual Kindergarten program, students who enrol in the MFI program are provided with:

- Grades 1-3 - solid foundation in English language skills combined with French language foundations through Core French
- Grades 4 to 6 - 66% French; 34% English
- Grades 7 and 8 - 50% French; 50% English

Note: Mathematics instruction in English begins in Grade 1.



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Alternative Program

After the 50/50 bilingual Kindergarten program, students who enrol in the Alternative program are provided with:

- English instruction for all subjects other than Core French.
- Instruction that fosters leadership, collaboration, problem-solving, empathy, and well-being through 7 core tenets.

1. **Cooperation and teamwork**
2. **Innovative approaches**
3. **Balanced student-directed and teacher-led learning**
4. **Purposeful mixed-age groupings**
5. **Integrated curriculum**
6. **Family and community-centered**
7. **Multiple strategies of assessment and evaluation**



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DELFL (Grade 12 French Proficiency test)

- The DELF is based on the Common European Framework of Reference (CEFR), which defines language proficiency along six levels
- Three levels (A2, B1, B2) are offered to all students enrolled in a Grade 12 French as a Second Language course (Core and Immersion)
- In the fall of 2023, 79% of eligible students participated with an overall success rate of 95%
- The B2 has been the most popular level for graduating students to challenge
- Previous research indicates that success rates on the highest level offered in the OCDSB (B2) were not significantly different for students who had been enrolled in an EFI or an MFI program in grade 8
- Students enrolled in a core French pathway (i.e., grade 9 to grade 12) demonstrated high levels of success on the DELF



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Family Reception Centre

- Welcomes newcomer students and their family to the OCDSB.
- Conducts English and Math assessments for students in grades 1 - 12+.
- Make an appointment with us:

300 Rochester St. (in Adult HS)
familyreceptioncentre@ocdsb.ca

613-239-2416

Hours: Monday-Friday

8:30am-4:30pm

Summer Hours: 8:30am-3:30pm



(optional slide)

EarlyON Child and Family Centres

OCDSB EarlyON centres are welcoming, inclusive, and supportive places where children aged 0-6 and their parents, grandparents and caregivers can:

- participate in a variety of play based activities together
- build positive connections with their local public school
- get information and advice from qualified early learning professionals
- learn about available community programs and services
- meet other families with young children in their neighbourhood
- access a multilingual children's book library



EarlyON drop-in programs are FREE to attend and include a FREE morning snack

Email: earlyon@ocdsb.ca Website: [EarlyON Child and Family Centre](#)



OCDSB Speaker Series: Let's Talk about Kinder Success Webinar

March 27, 2024 • 6:00-7:30 p.m. • ocdsb.ca/speakerseries

Explore factors that contribute to success in Kindergarten:

- Partnership between the school and home
- Self-regulation and co-regulation
- Learning environment
- Routines and expectations
- Language and emotions
- Practical strategies, knowledge and tools

REGISTER NOW



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Register Now

Registration is now open for Kindergarten in September 2024.

If your child will be 4 years old by December 31, 2024, you can register for Kindergarten.

Visit: ocdsb.ca/kindergarten to learn more about our program and a link to online registration.

Student Transfer Application Period –
Monday, January 29th to Friday, February 9th, 2024



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Register Now

Fill out a registration form tonight. We will reach out to you for supporting documentation.

Our office will be in touch with you at the end of May to set up a tour and an intake interview with our educators.

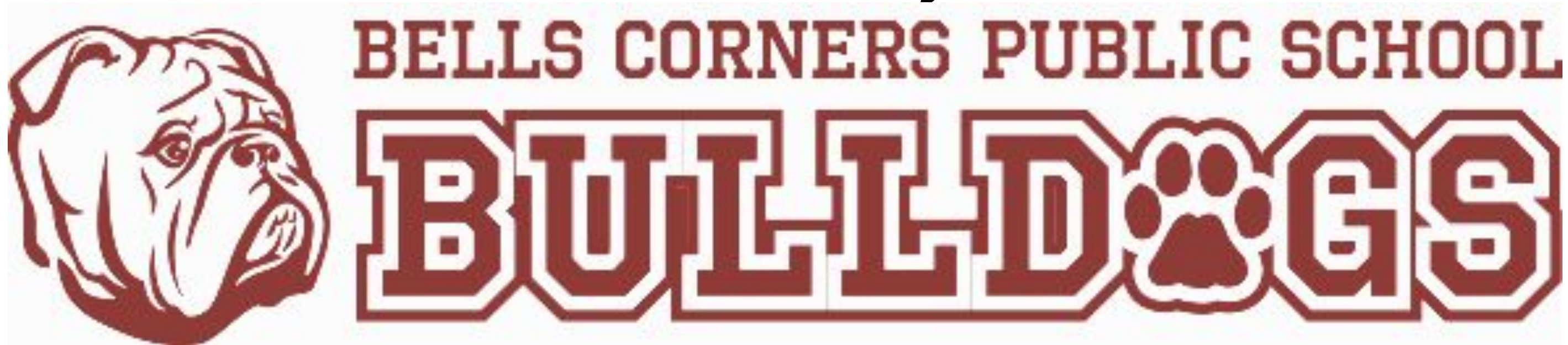


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THANK YOU!

Thank you for joining us tonight!
We hope you will choose to become
part of the Bells Corners Bulldog
community!



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Questions?

Poser une question



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